

EQUITY AND ACCESS ADVISORY COUNCIL: ROLE & PURPOSE DESCRIPTION			
Title:	Equity and Access Advisory Council (EAAC)		
Interfaces:	Internal: Superintendent, superintendent's cabinet, board of directors External: Community		
Composition:	Twenty members represent the diversity of the Everett Public Schools community; composed of parents, patrons, students, and staff appointed by the superintendent to two-year terms. <i>Facilitated by:</i> Regional Superintendent		
Staff Support:	Office of Teaching and Learning Equity coordinator Equity facilitator		
Scope of Work		Description of Tasks	Deliverables
Provide guidance on significant policy matters affecting district success in implementing the strategic plan and closing the achievement and graduation rate gaps		Counsel superintendent and cabinet about efforts to establish an environment and culture of equity and access that supports student success Provide advice and input to superintendent and cabinet on district strategies, goals, objectives, benchmarks, and milestones related to closing achievement gaps	Policy recommendations to superintendent and strategic planning efforts
Build links between the district and various communities representing diverse populations within district boundaries		Gain support for, organize, and implement events connecting families of a diverse range of students to schools	District connections to constituencies from diverse populations
Build partnerships that enhance district work with under-represented groups		Work with community partners to support each student learning to high standards	Partnership network(s)
Support strategic plan		Provide recommendations for the strategic plan	Input to strategic plan
Develop, communicate, and follow annual work plan		Create annual plan for council work	Annual work plan with measureable goals and targets Regular reports to superintendent and others as deemed necessary by superintendent
Authority:	Advisory to superintendent		
Accountability:	Reports to superintendent's cabinet		
Approvals:	Advisory only		

Revised: October 22, 2019